Texas Education Agency 2020-21 School Report Card A & M CONSOLIDATED MIDDLE (021901042)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: COLLEGE STATION ISD

Campus Type: Middle School

Total Students: 689 **Grade Span:** 07 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about A & M CONSOLIDATED MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State				
Attendance Rate (2019-20)	99.1%	99.0%	98.3%	Class Size Averages by Grade or Subject	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity				Secondary						
African American	15.8%	14.0%	12.7%	English/Language Arts 17.0	16.0	15.7				
Hispanic	28.4%	23.6%	52.9%	Foreign Languages 13.8	15.0	17.8				
White	47.6%	51.2%	26.5%	Mathematics 16.5	17.1	16.9				
American Indian	0.6%	0.4%	0.3%	Science 18.5	17.2	17.9				
Asian	3.2%	7.1%	4.7%	Social Studies 18.1	18.0	18.3				
Pacific Islander	0.0%	0.2%	0.2%							
Two or More Races	4.4%	3.4%	2.7%							
Enrollment by Student Group										
Economically Disadvantaged	44.3%	36.1%	60.3%							
Special Education	10.7%	13.0%	11.1%							
Emergent Bilingual/EL	7.8%	9.0%	20.7%							
-										
Mobility Rate (2019-20)	11.0%	11.0%	13.8%							

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.5%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	65.4%	64.6%	Total Operating Expenditures	\$7,983	\$9,717	\$10,406
				Instruction	\$5,332	\$5,736	\$5,929
				Instructional Leadership	\$144	\$174	\$173
				School Leadership	\$630	\$500	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	mance Ra	ates at A	Approache	s Grade Le		ve (All Grad	es Teste					
All Subjects	2021	67%	81%	76%	52%	65%	88%	30%	96%	-	79%	56%
	2019	78%	83%	81%	52%	72%	92%	-	96%	-	80%	64%
ELA/Reading	2021	68%	79%	79%	57%	71%	91%	*	94%	-	80%	62%
	2019	75%	81%	84%	56%	77%	94%	-	98%	-	81%	68%
Mathematics	2021	66%	82%	76%	51%	66%	88%	*	95%	-	79%	55%
	2019	82%	87%	86%	66%	80%	94%	-	98%	-	77%	73%
Writing	2021	58%	69%	72%	44%	61%	85%	*	89%	-	85%	54%
	2019	68%	73%	72%	37%	58%	86%	-	91%	-	73%	47%
Science	2021	71%	85%	82%	69%	73%	90%	*	100%	-	83%	66%
	2019	81%	87%	83%	50%	71%	97%	-	100%	-	91%	68%
Social Studies	2021	73%	84%	65%	36%	48%	83%	*	100%	_	67%	35%
	2019	81%	85%	72%	34%	60%	86%	-	88%	_	82%	52%
STAAR Perform	nance Ra	ates at N		le Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	58%	52%	21%	38%	68%	10%	90%	_	58%	26%
,	2019	50%	61%	57%	21%	38%	75%	-	83%	_	54%	31%
ELA/Reading	2021	45%	58%	56%	25%	43%	70%	*	89%	_	60%	33%
g	2019	48%	58%	60%	22%	44%	77%	_	78%	_	58%	33%
Mathematics	2021	37%	59%	54%	20%	35%	72%	*	84%	_	67%	24%
	2019	52%	63%	63%	34%	40%	81%	_	92%	_	54%	37%
Writing	2021	30%	41%	48%	20%	32%	62%	*	89%	_	62%	27%
vviiding	2019	38%	46%	49%	7%	27%	68%	_	78%	_	47%	18%
Science	2013	44%	64%	62%	26%	50%	78%	*	100%	_	58%	31%
Science	2019	54%	69%	65%	24%	45%	84%	_	86%	_	55%	40%
Social Studies	2019	49%	66%	37%	10%	24%	50%	*	89%	_	33%	9%
Social Studies	2019	55%	65%	42%	6%	24%	57%	_	73%	_	55%	20%
CTA AD Doufour							3/70	-	/370	-	33%	20%
STAAR Perform	2021	ates at N 18%	33%	29%	(All Grades 5%	18%	41%	10%	67%	_	21%	10%
All Subjects										-		
ELA/Dandina	2019	24%	34%	35%	7%	18%	48%	- *	63%		43%	14%
ELA/Reading	2021	18%	30%	32%	9%	22%	42%		67%	-	28%	16%
N 4 - 4 4	2019	21%	28%	40%	4%	22%	55%	*	62%	-	50%	16%
Mathematics	2021	18%	34%	31%	3%	18%	45%		74%	-	25%	9%
	2019	26%	38%	37%	12%	19%	49%	- *	68%	-	42%	16%
Writing	2021	9%	16%	19%	2%	11%	28%		67%	-	15%	7%
	2019	14%	19%	25%	2%	10%	34%	-	65%	-	20%	7%
Science	2021	20%	39%	40%	10%	28%	57%	*	75%	-	17%	14%
	2019	25%	40%	39%	14%	21%	52%	-	62%	-	55%	17%
Social Studies	2021	29%	49%	17%	2%	7%	27%	*	44%	-	8%	2%
	2019	33%	46%	28%	2%	11%	39%	-	54%	-	45%	9%
STAAR Assess		-										
All Subjects	2021	88%	95%	94%	97%	94%	95%	100%	85%	-	89%	95%
	2019	99%	99%	100%	100%	100%	100%	-	98%	-	100%	100%
ELA/Reading	2021	89%	95%	94%	96%	94%	95%	*	82%	-	89%	95%
	2019	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%
Mathematics	2021	88%	95%	96%	96%	95%	98%	*	86%	-	89%	95%
	2019	100%	100%	100%	100%	100%	100%	-	100%	-	100%	100%

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.